

Exercise Sheet 3

May 11, 2015

Exercise 1. *Tutorial*

Analyse the transcritical bifurcation

$$\dot{x} = rx + x^2$$

- a) Determine the critical points.
- b) Draw the critical points into a bifurcation diagram.
- c) Discuss the stability of the critical points.
- d) Complete the bifurcation diagram by adding trajectories for x .
- e) What happens at a transcritical bifurcation point with the dynamics of the system?

Exercise 2. *Tutorial*

Consider the system of ordinary differential equations:

$$\begin{aligned}\dot{x} &= -ax + y \\ \dot{y} &= \frac{x^2}{1+x^2} - by\end{aligned}$$

where $a, b > 0$ and for $x, y \in \mathbb{R}_{\geq 0}$.

- a) Sketch the nullclines (in a $x - y$ coordinate system).
- b) Suppose b is fixed and a varies. How many critical points can be observed for small values of a ? How many for big values?
- c) Compute the intersection points of the nullclines. How many (real) solutions can we get and how does that depend on a and b ?
- d) For fixed b compute the value a_c , where the system changes its behaviour. What kind of bifurcation point is a_c ?

e) Analyse the stability of the critical points.

You can use XPPAUT. Start with the following input and then vary the parameter a . Draw the nullclines and the direction field and derive the stability of the critical points for different values of a .

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#Exercise 3, Bifurcations
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par a=.5,b=.5
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x' =-a*x+y
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y' =x^2/(1+x^2)-b*y
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done
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f) Draw different phase planes, one for $a < a_c$ and one for $a > a_c$.

Exercise 3. Homework

4 P.

Consider the following description of a gene regulatory network:

- $X1$ activates $X2$ synthesis at low concentrations and it represses its own synthesis at high concentrations.
- $X2$ represses the synthesis of $X1$.

Build and analyse a discrete model using the following the steps:

- a) Draw the corresponding interaction graph I .
- b) Give a differential equation model of I using Hill functions.
- c) Give the logical equations for the corresponding discrete model.
- d) What are the possible values of the discrete variables?
- e) What are the logical parameters of the discrete model and what is their range?
- f) Give the state table of the discrete model in terms of the logical parameters.

For the notation see slides of May, 8th, especially Chapters 4 and 5 (<https://www.mi.fu-berlin.de/wiki/pub/AgMathLife/AdditionalMaterialNetzwerk15/Discr1.pdf>). Send the solution until Friday, 15th, 10:00 a.m. to Therese.Lorenz@fu-berlin.de.