

**Abstract:**

The borrowing of the title, which is based on Dedekind, shows the direction of the Minisymposium. Only the format of a classical lecture is now in question. First, after an input presentation, the participants should work out in groups what they understand by lectures and their objectives. The respective results are presented and discussed in the plenum. The past online-semester have made it clear that while face-to-face teaching is necessary, it should also be used in a special way. Therefore, ideas and concepts will be presented in input presentations on inverted classrooms and digital teaching. Following this, groups of participants should analyze which parts actually require presence, with which goals and how this part can then be designed. But it should also be developed how and with which purpose the "digital" part can be implemented.