The Yenching Academy
An Introduction

John Holden, Associate Dean
The Yenching Academy

- A center for the study of China and its role in the world that makes full use of Peking University’s unparalleled resources.
- A magnet for outstanding young scholars and future leaders.
- A model of interdisciplinary study in the humanities and social sciences.
- A catalyst for international dialogue.
Master’s in China Studies

The Yenching Academy offers an intensive program – in English – of interdisciplinary classroom and field study of Chinese history and culture, as well as real-time issues in China’s development. As a college integrated within China’s leading university, the Yenching Academy prepares a diverse group of exceptional international and Chinese students with the knowledge of China that they need to fulfill their potential as global citizens and leaders.

All Yenching Scholars receive full funding for their studies.
The Program

- **International students**
  - One year of coursework in residence
  - additional thesis work

- **Chinese students**
  - 2 years residence

- **The curriculum and thesis**
  - Courses
  - Language Study
  - Field Study
  - Thesis

- **Language of Instruction**
  - English
  - Chinese (some courses for qualified students)
Concentrations

- Philosophy and Religion
- Economics and Management
- Law and Society
- Politics and International Relations
- History and Archaeology
- Literature and Culture
Required Courses

- Core Required Courses (complete 4 out of 7 courses)
  - Formation of Chinese Civilization (3 credits)
  - Development of Chinese Civilization (3 credits)
  - China in Transition (3 credits)
  - Introduction to China Studies (3 credits)
  - China’s Social Scientific Research (3 credits)
  - Chinese Ethics and Values (3 credits)
  - History of Chinese Art (3 credits)

- Compulsory Language Course (4 credits)
  - Modern Chinese/Ancient Chinese (foreign students)
  - Other Foreign Language (Chinese students)

- Field Study (2 credits)
- Independent Research Seminar
- Topics in China Studies Lecture Series
Core Course

Introduction to China Studies

- Surveys major traditions and currents of China studies
- Provides a perspective that has developed in China since the early 20th century
- Compares and contrasts China Studies with other area studies
- Trains students to become familiar with research tools used in China Studies, humanities and social sciences
- Consists of lectures by renowned guest speakers, analyses of seminal issues, and group projects designed by students
Core Course

Introduction to China Studies

- Professor Lu Yang (陆扬)
  - Professor of History, Peking University
  - Researcher at the Centre for Research on Ancient Chinese History
  - Ph.D., Princeton University

- Research Fields:
  - Tang Dynasty and Five Dynasties politics and culture
  - Chinese Medieval Buddhist culture
  - Comparative Historical studies
Core Course

Formation of Chinese Civilization

- Explore key issues in archaeology of late prehistoric and early historic China (until 8th Century BCE)
- Focus on rise of early civilizations and formation of early states
- Overview material culture (ceramics, jades and bronzes)
- Major themes:
  - Emergence of social complexity
  - Craft production and trade
  - Agriculture and landscape
  - Comparisons of early states
Core Course
Formation of Chinese Civilization

- **Zhang Chi (张弛)**
  - Organizer
  - Professor, Associate Dean and Director of Department of Archaeology, PKU School of Archaeology & Museology
  - Research fields: China’s Neolithic Archaeology

- **Cao Dazhi (曹大志)**
  - Assistant Professor, PKU School of Archaeology & Museology
  - Research fields: Archaeology of the Three Dynasties Period

- **Qin Ling (秦岭)**
  - Associate Professor, PKU School of Archaeology and Museology
  - Research fields: Neolithic Archaeology, Field Archaeology, and Archaeology of Vegetation
Core Course
Formation of Chinese Civilization

☐ Qu Tongli (曲彤丽)
   - Lecturer, PKU School of Archaeology and Museology
   - Research fields: Paleolithic and zoo archaeology

☐ Zhang Hai (张海)
   - Associate Professor, PKU School of Archaeology and Museology
   - Research fields: Archaeological mapping and information technologies, geographic information system and landscape archaeology, and field archaeology
Core Course
Development of Chinese Civilization

- Introduces students to three millennia of Chinese history that fostered and shaped many changes for the country.
- It illuminates the ways in which Chinese society had been organized and individual behaviors and rights molded.
- Focuses on:
  - Cosmology and political order
  - State and family
  - Learning and society
  - Ritual and religion
  - Commerce and technology
  - Ethnicity and identity
  - Space and memory
  - Chinese interaction with the rest of the world

- Lectures & seminar-type discussions based on readings. Students will prepare presentations on central course themes.

- **Professor Lu Yang** (陆扬)
The values of ancient Chinese civilization were firmly founded on the *dao* of heaven (天道).

Various understandings of the *dao* of heaven from both Confucian and Daoist perspectives, as well as different values based on these views, have greatly enriched the historical significance of Chinese values and shaped Chinese history.

Focuses on:
- Foundation and content of traditional Chinese values
- Comparing traditional Chinese values to global ethics
- Investigating how these values affect ethical practices
Core Course

Chinese Ethics and Values

- **Wang Bo (王博)**
  - Chairman and Professor of Philosophy, PKU Department of Philosophy & Religious Studies
  - Director, PKU Department of Social Sciences
  - Associate Dean, The Yenching Academy
  - Research fields: History of Chinese philosophy, Daoism and Confucianism

- **Wen Haiming (温海明)**
  - Professor and Associate Dean, Renmin University Faculty of Philosophy
  - Research field: Comparative Philosophy
Core Course
China in Transition

- A systematic and realistic introduction to China’s
  - Economic Growth and Reforms
  - Laws and Legal System
  - Population and Health
  - Corporations
  - International Relations
Core Course
China in Transition

- **Yao Yang (姚洋)**
  - Professor, PKU National School of Development
  - Research fields: Development economics, China’s economic developments and institutional changes

- **Guo Li (郭雳)**
  - Professor and Associate Dean, PKU Law School
  - Research fields: Economic, international, and financial law

- **Zheng Xiaoying (郑晓瑛)**
  - Director and Professor, PKU Institute of Population Research
  - Research fields: Demographics, health and environment, reproductive health, public policies involving social development
Core Course
China in Transition

- **Zhang Zhixue (张志学)**
  - Professor of Organization Management and Associate Dean, PKU Guanghua School of Management
  - Research fields: Business leadership and culture, negotiation and conflict resolution, team processes and intercultural management

- **Jia Qingguo (贾庆国)**
  - Professor and Dean, PKU School of International Relations
  - Research fields: International politics, Sino-U.S. Relations, Chinese diplomacy, relations between China on the two sides of the Strait
Core Course
Contemporary Chinese Society

- Chinese society is best understood through a number of different intrinsically-linked and mutually-interdependent aspects.

- Students in this course will explore contemporary Chinese:
  - History
  - Cultural practice
  - Government
  - Economy
  - Family structure
Core Course

Contemporary Chinese Society

- **Xie Yu (谢宇)**
  - Professor of Sociology, Princeton University and PKU
  - Member of the National Academy of Sciences
  - Fellow at the American Academy of Arts and Sciences
  - Research fields: Social stratification, demography, sociology of science, Chinese Studies

- **Gregory Chow (邹至庄)**
  - Professor of Political Economy at Princeton University
  - Renowned scholar and advisor in econometrics and economics
  - Research fields: Econometrics, economics
Core Course

History of Chinese Art

- Course will emphasize key monuments in painting, sculpture and architecture from the Shang to the Qing dynasties.
- Individual works and major styles will be studied within their historical contexts and in relation to a broad cultural background.
- Lectures, readings, and discussions will introduce various systems of Chinese thought, modes of visual analysis, and art history methodology.
Core Course

History of Chinese Art

- **Peng Feng (彭锋)**
  - Professor, PKU School of Arts
  - Associate Dean and Director, Department of Art Studies
  - Research fields: Philosophy of art; Classical Chinese, contemporary Western and Sino-Western comparative aesthetics

- **Ding Ning (丁宁)**
  - Professor, PKU School of Arts
  - Associate Dean and Director, Department of Art Studies
  - Research Fields: Fine arts, psychology of art
Core Course
History of Chinese Art

- **Jia Yan (贾妍)**
  - Assistant Professor, PKU School of Arts
  - Ph.D., Harvard University
  - Research field: Art of the ancient Near East

- **Liu Chen (刘晨)**
  - Assistant Professor, PKU School of Arts
  - Ph.D., University of Arizona
  - Research field: Art of Chinese painting
Elective Courses 2015-2016

Fall 2015

- Daoism: Body, Immortality, and Mysticism
- Contemporary Issues of Chinese Financial System
- The Legal Dynamics of Chinese Commerce and Society
- Contemporary Chinese Public Policy and Reforms
- Theory and Practice of Chinese Foreign Policy
- Twentieth Century Literature in Translation: Literature and the Birth of a Nation

Spring 2016

- Confucian Philosophy
- Chinese Economy and Institutions
- Chinese Social Stratification and Social Mobility
- The Global View of China
- Archaeology of Cultural Exchanges between China and the West
- Sino-U.S. Relations
- Contemporary Chinese Politics
- Literature & Culture concentration elective, course title TBD)
Representative Teaching Faculty

- Prof. Cai Hongbin, Dean of the Guanghua School of Management and Assoc. Dean of the Yenching Academy
- Associate Prof. Cheng Lesong, Department of Philosophy
- Prof. Ding Ning, Associate Dean of the School of Art
- Prof. Fan Shiming, Associate Dean of School of International Relations
- Prof. Fu Jun, Executive Dean School of Government
- Prof. Guo Li, Associate Dean of the Law School
- Prof. Hang Kan, School of Archaeology
- Prof. Jia Qingguo, Dean of the School of International Relations
- Prof. Jin Li, Associate Dean Guanghua School of Management
- Associate Prof. Lou Jianbo, Law School
- Prof. Lu Yang, Department of History
- Prof. Peng Feng, Associate Dean of the School of Art
- Prof. Qian Xuemei, School of International Relations
- Prof. Qiu Zeqi, Department of Sociology

- Prof. Wang Bo, Department of Philosophy and Assoc. Dean of the Yenching Academy
- Prof. Wang Dong, School of International Relations
- Prof. Wang Hui, Guanghua School of Management
- Prof. Wei Zhengzhong, School of Archaeology
- Prof. Yao Yang, National School of Development
- Prof. Zhang Xudong, Professor of East Asian Studies and Comparative Literature, New York University
- Prof. Zhang Wei, Guanghua School of Management
- Prof. Zhang Zhixue, Guanghua School of Management
- Prof. Zheng Xiaoying, Institute of Population Research
- Prof. Zhou Lian, Guanghua School of Management
### Example Non-YCA Courses

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<th>Course No.</th>
<th>Course Name in English</th>
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<td>02411662</td>
<td>环境外交</td>
<td>English</td>
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<td>02413782</td>
<td>新闻媒体与国际关系</td>
<td>English</td>
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<td>02415670</td>
<td>国际安全与中国国防</td>
<td>English</td>
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<td>02415720</td>
<td>非传统安全研究</td>
<td>English</td>
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<td>02416003</td>
<td>中国与中东非洲国家关系研究</td>
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<td>02419603</td>
<td>能源问题研究</td>
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<td>02419633</td>
<td>东南亚综合研究</td>
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<td>02419634</td>
<td>多元文化视角下的国际与全球事务</td>
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<td>02910890</td>
<td>中国公司法</td>
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<td>02910820</td>
<td>中国刑法和刑事诉讼法</td>
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<td>中国司法制度</td>
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<td>03214390</td>
<td>中国政治与公共政策</td>
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## Example Non-YCA Courses

<table>
<thead>
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<td>Theories and Methodologies of Chinese political governance</td>
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<td>02014220</td>
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<td>Graduate Scientific Thought and Accomplishment</td>
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<td>Three Oracles, Jin, and Case Studies in Ancient History</td>
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<td>Art and Theory of Ancient Chinese Novels</td>
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<td>02217840</td>
<td>Topics in Han and Tang Art and Archaeology</td>
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<td>02011680</td>
<td>Unearthed Documents and the Academic Origins of the Chinese Language</td>
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<td>02018350</td>
<td>Peking University and the New Culture Movement</td>
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<td>04411941</td>
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<td>Design Practice (II): Urban Design</td>
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<td>61410447</td>
<td>Foreign Language: Japanese I</td>
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<td>01811100</td>
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<tr>
<td>06216020</td>
<td>History of Economic Thought</td>
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<tr>
<td>03201850</td>
<td>Theory and Practice of Regional Development</td>
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</table>
Yenching Academy offers courses in English. International students are encouraged to take courses offered by other departments in Chinese if they have the language capability to do so. For Chinese students, English-taught courses must make up at least 75% of their total required credits.

In order to obtain their degree, students must complete a master’s thesis and defend it successfully before a faculty committee.
The Yenching Academy provides a competitive postgraduate financial package. All students receive a fellowship that covers **tuition, accommodation and living costs**, as well as **round trip airfare** from their home country.

The fellowship for international students ends after **twelve months**; they may complete and defend their thesis within one year after they have completed their Yenching Academy residence. Additional funding, in the form of research or teaching assistantships, will be available for international students in good standing who choose to complete their thesis at PKU during their second year. Mainland Chinese students will be supported on campus for two years.
More To Offer

- Campus Clubs
- Internship Opportunities
- Job Placement
- Guest Speakers
- Academic Flexibility
- Integration in the PKU Community
- Networking
Extracurricular Enrichment Program

- Actively participate in PKU activities
- Gain immersion in Chinese society
- Participate in international cultural exchange
- Cultivate leadership abilities

• Volunteer Activities
• Social service
• Company visits
• Governmental research
• NGO research

Social responsibility

Understanding of China
## Our First Class: Int’l & Taiwan

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# Our First Class: Their Universities

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International Students’ Majors

Political Science, Government and Public Policy 17
East Asian and Chinese Studies 13
Economics, Finance and Business Management 7
International Relations/Security and Global Affairs 10
Languages, Linguistics, Symbolic Systems & Literature 8
History 7
Other Area Studies 3
PPE and Philosophy 4
Sociology, Anthropology, and Social Studies 4
Art History 2
Law and Industrial/Labor Relations 3
Neurobiology, Human Biology and Physics 3
Engineering 4
Architecture 1
Journalism 2

*Students with double majors counted twice
Our First Class: Chinese Students

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<th>University Name</th>
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<td>Beijing Normal University 北京师范大学</td>
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Chinese Students’ Majors

English Language/Literature 4
Chinese Language/Literature 3
International Politics 3
Economics 2
Journalism 2
Philosophy 2
Administrative Management 1
Biotechnology 1
Forestry 1
History 1
Ideological and Political Education 1
Law 1
Social Work 1
Translation 1
Urban Planning 1
The logic behind the interdisciplinary approach is that a country with a rich and complex history cannot be understood through the lens of a single academic discipline.

The other scholars in my cohort are absolutely phenomenal and inspire me. They hail from over 40 of the top institutions from around the world, including Harvard, Stanford, Yale, Princeton, Columbia, Oxford, Cambridge, Peking, Fudan, and Leiden. One of my friends in the program was a Marshall Scholar at Cambridge last year and three of my other friends deferred Harvard Law to come here.

- Daniel Khalessi
  Stanford B.A., Yale M.A.
As a Yenching Academy Scholar one has the exclusive opportunity to learn from these experts in small classrooms and through highly interactive seminars to get an in-depth knowledge of China. I was really amazed and positively surprised by the openness and interactive style of teaching and believe that this will give all scholars an in-depth knowledge about China.

- Ricarda Brosch
  FU Berlin B.A.
Although I've been in Beijing for only over a month, I feel that I've learned a lot about China from not only my professors but also other Yenching Scholars as well so far. While this is a very new interdisciplinary program, I truly believe that many YCA graduates will become leading China specialists and take the lead in producing knowledge about China all around the world soon.

- Onurcan Ülker
Middle East Technical University B.A.
Applicants

- A Prospective Yenching Scholar is someone with
  - An outstanding academic record
  - Demonstrated leadership skills
  - Involvement in extracurricular activities
  - Active engagement with the community and strong sense of social responsibility
  - Strong moral character
  - Demonstrated interest in exploring diverse cultures
  - A well-articulated rationale for why the Yenching Academy program will enhance his/her career
  - English proficiency
Applicants

- Foreign Students & Students from Hong Kong, Macau, and Taiwan
  - Bachelor’s degree in any field
  - Preference will be given to those 25 years old or younger on August 31, 2016; or 27 years old or younger for students from countries with mandatory military service.

- Chinese Mainland Students
  - Chinese students will be admitted according to the regulations of the Ministry of Education. They must be qualified to be exempt from the examination based on their mainland Chinese university’s recommendations. This process differs from that for foreign students and students from Hong Kong, Macau and Taiwan.
Application

☐ The online application is available at www.yenchingacademy.org.
☐ The application deadline for the 2016-2017 class is January 31, 2016
☐ Required documents
  • Online application
  • Certificate of English proficiency (IELTS 7 / TOEFL 100 / Cambridge C1 / CEFR 180 or C1) for students whose native language is not English or who are not enrolled in an English course of study
  • Transcript from bachelor’s degree program and other currently-enrolled program (if any)
  • Personal statement (maximum 750 words)
  • Resume / curriculum vitae
  • Two letters of recommendation
Thank You